



KEMENTERIAN PELAJARAN MALAYSIA

5.2 DOKUMEN STANDARD PRESTASI

BAHASA INGGERIS

UNTUK KEGUNAAN

SEKOLAH KEBANGSAAN

TAHUN 1

AIMS

The English Language Curriculum for Primary Schools aims to equip pupils with basic language skills to enable them to communicate effectively in a variety of contexts that's appropriate to the pupils' level of development.

OBJECTIVES

By the end of Year 6, pupils should be able to:

1. Communicate with peers and adults confidently and appropriately in formal and informal situations.
2. Read and comprehend a range of English texts for information and enjoyment.
3. Write a range of texts using appropriate language, style and form through a variety of media.
4. Appreciate and demonstrate understanding of English language literary or creative works for enjoyment and
5. Use correct and appropriate rules of grammar in speech and writing.

BAND	PERNYATAAN STANDARD
1	Know basic skills in listening, speaking, reading and writing
2	Know and understand words, phrases and sentences heard, spoken, read and written
3	Know, understand and apply knowledge obtained through listening, speaking, reading and writing
4	Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners
5	Demonstrate well the ability to apply knowledge of listening, speaking, reading and writing for various purposes using admirable manners
6	Appreciate literary works by performing and presenting ideas using exemplary manners

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">1</p> <p style="text-align: center;">Tahu</p>	<p>B1 Know basic skills in listening, speaking, reading and writing</p>	<p>B1DL1 Say aloud rhymes or sing songs with guidance</p> <p>B1DB2 Identify and distinguish the letters of the alphabet</p> <p>B1DB3 Recognize and articulate initial, medial and the final sounds in single syllable words</p>	<p>B1DL1E1 Able to follow any of the following:</p> <ul style="list-style-type: none"> - repeat rhymes after the teacher - sing along with the teacher - sing in groups <p>B1DB2 E1 Able to recognize and identify the letters A to Z</p> <p>B1DB3 E1 Able to pronounce and articulate the phonemes correctly</p> <ol style="list-style-type: none"> a. /s/ /a/ /t/ /p/ b. /i/ /n/ /m/ /d/ c. /g/ /o/ /c/ /k/ d. /ck/ /e/ /u/ /r/ e. /h/ /b/ /f,ff/ /l,ll/ /ss/ f. /j/ /v/ /w/ /x/ g. /y/ /z,zz/ /qu/ h. /ch/ /sh/ /th/ /ng/

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
		<p>B1DB4 Blend phonemes into recognizable words and read them aloud</p> <p>B1DB5 Segment words into phonemes to spell</p> <p>B1DT6 Demonstrate fine motor control of hands and fingers</p>	<p>B1DB4 E1 Able to form single syllable words by blending phonemes</p> <p>B1DB5 E1 Able to spell single syllable words correctly</p> <p>B1DT6 E1 Able to trace dotted lines to form letters and shapes correctly</p>

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">2</p> <p style="text-align: center;">Tahu dan Faham</p>	<p>B2 Know and understand words, phrases and sentences heard, spoken, read and written</p>	<p>B2DL1 Participate in daily conversation</p> <p>B2DB2 Read and recognize words and apply word attack skills by matching words with graphics</p> <p>B2DB3 Read and recognize words and apply word attack skills by matching words with spoken words</p> <p>B2DT4 Copy and write in neat legible print</p>	<p>B2DL1E1 Able to use the language function below correctly</p> <ol style="list-style-type: none"> a. exchange greetings. b. introduce oneself. c. make polite requests. d. thank someone. e. express a simple apology. <p>B2DB2E1 Able to read the words correctly</p> <p>B2DB3E1 Able to match spoken words with word cards</p> <p>B2DT4E1 Able to copy and write:</p> <ol style="list-style-type: none"> a. small letters (low case) b. capital letters (upper case) c. numerals d. words e. phrases f. simple sentences

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<p style="text-align: center;">3</p> <p>Tahu, Faham dan Boleh Buat</p>	<p>B3 Know, understand and apply knowledge obtained through listening, speaking, reading and writing</p>	<p>B3DL1 Participate in formal conversation.</p> <p>B3DL2 Listen to and follow simple instructions and directions</p> <p>B3DB3 Read and understand phrases in linear and non-linear texts</p> <p>B3DB4 Read and understand sentences in linear and non-linear texts with guidance</p> <p>B3DB5 Apply basic dictionary skills using picture dictionaries</p> <p>B3DT6 Spell common sight words and seen words</p>	<p>B3DL1E1 Able to answer questions; a. personal details b. my school c. my family</p> <p>B3DL2E1 Able to listen to and follow instructions and directions</p> <p>B3DB3E1 Able to recognize, read and match pictures with words and phrases</p> <p>B3DB4E1 Able to rearrange words to form correct sentences</p> <p>B3DB4E2 Able to sequence sentences correctly</p> <p>B3DB5E1 Able to arrange words in alphabetical order</p> <p>B3DT6E1 Able to write words with correct spelling</p>

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<p style="text-align: center;">4</p> <p style="text-align: center;">Tahu, Faham dan Boleh Buat dengan Beradab</p>	<p>B4 Apply knowledge obtained through listening, speaking, reading and writing in various situations using good manners</p>	<p>B4 DL1 Listen to and demonstrate understanding of oral texts</p> <p>B4 DB2 Match realia to simple sentences read</p> <p>B4 DB3 Follow instructions from simple linear and non-linear texts</p> <p>B4 DT4 Punctuate correctly</p>	<p>B4 DL1 E1 Able to answer 'Wh' questions</p> <p>B4 DB2 E1 Able to match descriptions of realia to sentences</p> <p>B4 DB3 E1 Able to carry out instructions</p> <p>B4 DT4 E1 Able to use correctly: a. capital letters b. full stops c. question marks</p>

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<p style="text-align: center;">5</p> <p style="text-align: center;">Tahu, Faham dan Boleh Buat dengan Beradab Terpuji</p>	<p>B5 Demonstrate well the ability to apply knowledge of listening, speaking, reading and writing for various purposes using admirable manners.</p>	<p>B5 DL1 Talk about a picture with guidance.</p> <p>B5 DB2 Read simple fiction and non-fiction texts for information.</p> <p>B5 DT3 Write simple sentences with guidance.</p> <p>B5 DT4 Complete forms with guidance.</p> <p>B5 DT5 Make a list.</p>	<p>B5 DL1 E1 Able to talk using simple sentence structure correctly in a given stimulus.</p> <p>B5 DB2 E1 Able to read and comprehend simple texts by answering 'Wh' questions</p> <p>B5 DT3 E1 Able to write short sentences.</p> <p>B5 DT4 E1 Able to complete forms with personal details.</p> <p>B5 DT5 E1 Making a list.</p>

BAND	PERNYATAAN STANDARD	DESKRIPTOR	EVIDENS
<p style="text-align: center;">6</p> <p style="text-align: center;">Tahu, Faham dan Boleh Buat dengan Beradab Mithali</p>	<p>B6 Appreciating literary works by performing and presenting ideas using exemplary manners.</p>	<p>B6 DL1 Talk about a short story with guidance.</p> <p>B6 DL2 Recite rhymes with correct stress, rhythm and intonation.</p> <p>B6 DB3 Choose and read simple fiction and non-fiction texts for personal enjoyment.</p> <p>B6 DT4 Create simple non-linear texts using a variety of media with guidance.</p>	<p>B6 DL1 E1 Able to respond and demonstrate understanding of short stories by talking about a. the characters. b. the events.</p> <p>B6 DL2 E1 Able to recite rhymes in groups and individually with correct stress, rhythm & intonation.</p> <p>B6 DB3 E1 Able to choose and record the number of texts read.</p> <p>B6 DT4 E1 Able to create: a. greeting cards. b. lists.</p>